

The ethics of learning

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Abstract for Key Note

Ethics includes not only dilemmas of right and wrong action, and rules; it also includes questions about an individual's life as a whole: what is worthwhile to seek for, what is valuable to become, what does it mean to live a good life? When we start looking beyond the normative focus of ethics, and examine the full range of ethical deliberations, we see that learning and education is an inherently and unavoidably ethical activity, in which teachers have multiple obligations, many of which have ethical implications. What, how, and why we teach and think about learning involve questions about the good. Then interactions connected to learning and education rely on an understanding of what it means to be an educated person and embody a vision of human flourishing, for both students and educators.